

BRIDGEND COUNTY BOROUGH COUNCIL

INFORMATION REPORT TO CABINET

30 MAY 2017

REPORT OF THE INTERIM DIRECTOR OF EDUCATION AND FAMILY SUPPORT

ESTYN INSPECTION OUTCOMES FOR ARCHDEACON JOHN LEWIS CHURCH IN WALES PRIMARY SCHOOL

1. Purpose of report

1.1 This report informs Cabinet Members of the outcomes of the recent Estyn inspection of Archdeacon John Lewis Church in Wales Primary School.

2. Connection to Corporate Improvement Objectives/other corporate priorities

2.1 The information in this report relates to the following corporate priority:

- Supporting a successful economy

3. Background

3.1 This school was inspected by Estyn in January 2017 and the report was published in March 2017. The full text of the report is available on the Estyn website: www.estyn.gov.uk

4. Current situation/proposal

4.1 Inspectors reached the following judgements:

Current Performance	Good
Prospects for Improvement	Adequate
How good are outcomes?	Good
Standards	Good
Wellbeing	Good
How good is provision?	Adequate
Learning experiences	Adequate
Teaching	Adequate
Care, support and guidance	Good
Learning environment	Good
How good are leadership and management?	Adequate
Leadership	Adequate
Improving quality	Adequate
Partnership working	Good
Resource management	Good

4.2 The current performance of the school is good because:

- most pupils make good progress in improving their literacy and numeracy skills;

- standards of reading and oracy are good;
- standards of Welsh are good overall;
- most pupils use their information and communication technology (ICT) skills well in other subjects;
- most pupils behave well;
- attendance is improving;
- teachers plan stimulating learning experiences;
- provision for most pupils with additional learning needs is good; and
- the school is a safe and caring environment.

4.3 The school's prospects for improvement are adequate because:

- the headteacher places a priority on setting high standards of achievement and wellbeing;
- procedures to manage the performance of staff are effective;
- leaders analyse data thoroughly to identify areas to improve in the standards that pupils achieve;
- the school improvement plan is a well written document that identifies school priorities for improvement appropriately;
- the school has strong and beneficial partnerships with other schools;
- partnerships with parents are strong;
- the school manages a wide range of resources effectively to meet the needs and interests of pupils; and
- leaders manage the school's finances well.

However:

- leaders do not provide effective enough strategic leadership;
- senior leaders do not distribute responsibilities well enough to support the specific needs of the school;
- the governing body does not challenge the school well enough or ensure that the school has up-to-date policies and meets all statutory requirements;
- self-evaluation activities are not developed or implemented rigorously enough to identify all weaknesses in learning and teaching; and
- grants are not used to improve outcomes for all vulnerable pupils, particularly the more able.

4.4 The report included the following recommendations:

- R1 Increase opportunities for pupils to use their numeracy skills in other subjects
- R2 Ensure that all teachers plan activities to meet the needs of all learners, particularly the more able
- R3 Improve assessment arrangements including the use of assessment for learning strategies and the moderation of end of phase assessments
- R4 Improve the use of the outdoor environment to support learning in the Foundation Phase
- R5 Ensure that leaders at all levels understand and fulfil their role as strategic leaders
- R6 Improve the rigour and range of self-evaluation activities to monitor standards and provision more thoroughly

4.5 The school will draw up a post-inspection action plan which will show how it will address the recommendations.

- 4.6 In line with the new inspection arrangements being piloted in readiness for a new framework from 1 September 2017, the school is to be placed in the Estyn category of 'Estyn monitoring' and Estyn will monitor the school's progress. Her Majesty's Inspectorate will review the progress the school has made towards addressing the recommendations highlighted in the report about a year to 18 months after the publication of the inspection report.
- 4.7 The local authority, with the Central South Consortium, will support the school to continue to improve outcomes and address all of the recommendations.
- 5. Effect upon policy framework and procedure rules**
- 5.1 There is no impact on the Council's policy framework or procedure rules.
- 6. Equality Impact Assessment**
- 6.1 There are no direct equality impact issues arising from this report.
- 7. Financial implications**
- 7.1 There are no financial implications arising directly from this information report.
- 8. Recommendation**
- 8.1 It is recommended that Cabinet notes the content of this report.

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Background documents

Estyn inspection report